CLIL FOR SECONDARY TEACHERS: A PRACTICAL APPROACH

For practising high school subject & language teachers who teach (or who want to teach) content in another language



Minimum English Level Required: B1 on the CEFR

Accommodation Options: self-catering apartment/ residence or Host family **(Prices and Information)**

Dates: Courses are scheduled regularly throughout the year **(see calendar)**
Location: Atlantic Language School, Galway
Timetable: Courses run for 5 days (**Monday to Friday**), 20 lessons per week + optional social programme
Price (2023):
Tuition: €400 Registration Fee: €55
End of Course Certificate included
Afternoon activities available to book at extra cost.

COURSE OUTLINE

CLIL for Secondary Teachers: A Practical Approach *is designed to assist secondary teachers who face the challenge of teaching their subject in a language that is not their students' mother tongue. It will show how to use CLIL methodology effectively in any secondary school subject area. This course focuses on practical activities which show how to blend content-driven lessons with language learning in the secondary classroom.*

COURSE OBJECTIVES

Overall objectives of the mobility	• Provide an overview of the principles of CLIL teaching and your role in it as a teacher • Address the difficulties in implementing CLIL in your given teaching context • Analyze a teaching methodology which will allow you to integrate subject and language learning • Provide guidance on how to select subject material and tasks to work on in your lessons • Focus on actual activities and practices you can implement in your classroom
Added value of the mobility	The course equips participants to build confidence in implementing the principles of CLIIL into their teaching practice.
Activities to be carried out	• Interactive teaching with input sessions, individual and group work • Skills focused workshops to develop your own teaching materials. • Feedback sessions in which participants reflect on their own practice, while also sharing their own knowledge and skills. • Participants are directed towards online resources to further develop their understanding of CLIL. • Cultural and heritage trips as part of a chaperoned group.
Expected outcomes and impact	This course provides a professional development opportunity for participants which aims to enhance their approach teaching with the principles . Through inbuilt dissemination activities, participants are invited to share knowledge and skills acquired with their colleagues. The opportunity to experience new cultural contexts and network with international colleagues is a further positive outcome.

Galway



CULTURAL PROGRAMME

The seminar programmes are delivered in Atlantic Language School in Galway on Ireland's Wild Atlantic Coast, and participants will have ample opportunity to learn about the cultural heritage of both Ireland and the local area. The week-long programme includes a professional walking tour, a cultural outing, networking lunch, and a heritage trip, all integrated with course objectives.
The seminar also includes opportunities for ongoing networking and a cultural immersion in activities such as Irish Dance. Day trips are available to the splendid Aran Islands on Europe's edge or the Cliffs of Moher.

CERTIFICATION

The Organiser, Atlantic Language, will provide required documents including:
• STT invitation
• EUROPASS
• Work Plan (on request)
• Certificate of Participation and Attendance
• CEFR level certificate (on request)

ORGANISATION ID: E10256058

SAMPLE TIMETABLE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 – 12:30	**09:00 – 12:30**	**09:00 – 12:30**	**09:00 – 12:30**	**09:00 – 12:30**
Setting Objectives **The basics of CLIL** • Orientation • Needs Analysis • Setting of Learning • Outcomes Overview of CLIL Issues you face as a teacher	**Teaching content** • Soft vs hard CLIL • Teaching content in learner-centred education • Using task-based learning to engage learners in the content	**Language & Fluency** • When should you introduce language work and how? • Fluency vs accuracy: getting the balance right in CLIL	**Working together & assessment** • Working with a subject teacher • Assessment in CLIL: language or content? Or both?	**The Beginning and the End-Review** • Participant Presentation • presenting your work • Peer and Trainer Feedback • Assessment of Learning
13:30 - 15:00	**13:30 - 15:00**	**13:30 - 15:00**	**13:30 - 15:00**	**13:30 - 15:00**
Self study activities or Book activity eg. Walking Tour of Galway	Self study activities	Self study activities or Book a half-day excursion	Self study activities	**Irish culture seminar (optional)**